Form 80

**Chapter Profile**

|  |
| --- |
| **General Chapter Information:**Date of Chapter Charter       Members when chartered       Members 10 years ago       Members 5 years ago      Date of Profile Members at date of profile        |

***Use information collected on Member Profiles (Form 50) to complete the following sections:***

**General Member Information:**

|  |  |  |
| --- | --- | --- |
| 1. What factors prompted you to accept the invitation to membership in DKG?

      the honor of membership      professional development opportunities      leadership development opportunities      fellowship and networking with other key women educators      scholarship and grant opportunities      other (please specify      ) |   | 1. What factors encouraged you to remain a member of DKG?

      the honor of membership      professional development opportunities      leadership development opportunities      fellowship and networking with other key women educators      scholarship and grant opportunities      other (please specify      ) |
| 1. Do/Did you have a Society mentor?

      Yes      No |  | 1. Are you a mentor for another member?

      Yes      No |
| 1. Have you ever recommended someone for membership in the Society?

      Yes      No |  | 1. Have you recommended someone for membership in the last five years?

      Yes      No |

**Section I: Who are Our Members?**

|  |  |  |
| --- | --- | --- |
| 1. Membership Status:

      Active (employed)      Active (retired)      Reserve      Honorary |  | 1. Highest Degree Earned:

      Associate      Bachelors      Masters      Specialist      Doctorate      Other (please specify      ) |

|  |  |  |
| --- | --- | --- |
| 1. Years in Society:

      5 years or less      6 – 10 years      11 – 20 years      21 – 30 years      more than 30 years |  | 1. Generational Information\*:

 (Year of Birth)      Born 1981 – 2000 (Generation Y)      Born 1965 – 1980 (Generation X)      Born 1946 – 1964 (Baby Boomer)      Born 1922 – 1945 (Veteran) |
| 1. Ethnic/Cultural Background:

      Caucasian      African-American      Asian-American      Hispanic-American      Canadian      Asian      Latin American (please specify      )      European (please specify      )      Other (please specify      ) |  | 1. Years in Education:

      5 years or less      6 – 10 years      11 – 15 years      16 – 20 years      21 – 30 years      more than 30 years |

**Section II: Experience and Areas of Expertise.**

|  |  |  |
| --- | --- | --- |
| 1. Position (or last held):

      Administrator      Classroom Teacher       Counselor      Special Education      Specialist      Private Instructor      Librarian      Resource or Assistant      Music/Art      Sports Instructor/Coach      College or University Instructor/Professor       Corporate Trainer      Other(please specify      ) |  | 1. Educational Settings:

      Pre-K/Elementary      Junior High/Middle School      High School      Central Office/District      Technical/Two-year degree programs      College/University      Corporate/Medical      Private/one-on-one      Other (please specify      ) |
| 1. Sector:

      Public      Private      Self-employed      Corporate      Other (please specify      ) |  |

\*Zemke, R.; Raines, C.; Filpczak, R. *Generations at Work: Managing the Clash of Veterans, Boomers, Xers, and Nexters in Your Workplace*. New York, NY: American Management Association, 2000.

\*Sladek, S. *The End of Membership As We Know It* Washington, D.C.: ASAE, 2011.

*12/14/2012 I/W/yyc*